**RESIDENCY AND EXTERNSHIP**

## FINAL SITE SUPERVISOR EVALUATION

Name of Supervisor Completing Form: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Other Attorney/Judicial Supervisors Contributing (if applicable): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INSTRUCTIONS**

This final evaluation is an opportunity to provide **summative** feedback to your Resident or Extern. It is designed to help your student identify progress at this point in his or her law school career on key lawyering skills and attributes.

You should evaluate the student’s performance based on the goals and expectations set forth by you and the student over the course of the term. For ease in completing this form, it is recommended that you have copies of your student’s *Learning Goals and Plan* and *Mid-Term Evaluation* in front of you as you answer the questions.

Once completed, review this evaluation with your student, perhaps as part of a final wrap-up session. Both you and your student must sign the form. Electronic, not typed, signatures are permissible. **Your student will need an electronic copy of the signed form to post on the course’s TWEN site by close of business June 9.**

**EVALUATION**

1. Please describe the progress the student made during the term on his or her educational goals identified at the beginning of the term. Use examples where possible.
2. Please describe the progress the student made on the lawyering skills and attributes important to your practice, such as those listed on the mid-term evaluation.
3. Please describe the student’s attention to professional responsibility, ethical and professionalism issues, giving specific examples if possible.
4. Please describe the student’s strengths that will prove useful in the practice of law:
5. Please identify specific areas for future growth:
6. Please describe, in your opinion, the degree to which your practice area, size of firm/office, location, etc., “fits” the interests, skills and attributes of the student:
7. Students are graded on a Pass-Fail basis. Please answer the following questions to assist the Faculty Supervisor in grading your student’s performance. The vast majority of students will receive a Pass, but other available grades are Fail, Low Pass, and Honors Pass.
   1. To your knowledge, has the student accurately and fairly reported the hours worked and will complete the requisite number this term? Please note any concerns about the student’s time-keeping.
   2. Did the student perform below the expected level of performance, even after receiving feedback, on assignments? If yes, explain.
   3. Did the student generally perform at a level that far exceeded your expectations? If yes, explain.

**Thank you for the time and effort put into this evaluation!**

**Signatures**

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Supervisor Signature Student Signature

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Date Date